Initially, when Mr. Venkat Gade informed us about the NSF APNA program, we were excited and also nervous at the same time, excited that we had an opportunity to work closely with students from India, We were nervous at the same time as we were not sure how and where we were to start. For us, this was an excellent opportunity to interact with students, gain a first hand experience about schools and kids in the other part of the world. Planning for the workshop was, by far the toughest, most time consuming, and required the most effort. We had to first get in touch with the schools in India who was willing to let us conduct the NSF camp, Upon reaching out to a number of schools we were able to get a positive response from a few schools, We had to approach the local school administration to grant permission, finally we were able to get the approval to conduct the programme at Sri Sarada ZP High School, Chilakaluripet, Guntur Dist, A.P and finalised the time and date with the school.
authorities. A week before we were leaving to India me and my sister started to jot down ideas for the workshop, thoroughly read the material, drafted the lesson plans and how effectively we could present the material, our initial thought was to use a projector, but gave up the idea and decided to print out posters and booklets in case the school didn't have a projector. The school has a total strength of about 1400 students out of which about 100 students showed interest and were willing to participate in the contest. On our first day at the school we were asked to be there before the school assembly, right after the assembly we were asked to speak to the students who were interested in the NSF event, we were surprised to see that the students showed much more enthusiasm that we had anticipated. They were very eager to learn more about NSF and were very patiently listening to us for the entire time we were asked lots of questions by the students and at times by the staff too. We observed that some of the teachers were also very much interested in knowing more about NSF and also about the education here and the teaching methods followed here in U.S. Just before we ended for the day
we handed out the spelling words so they could prepare for the spelling bee. The first 3 days we went over all the lessons we prepared before hand, we tried to focus more on the guidelines provided by NSF and the 4th day we conducted the spell bee contest. On the day of the contest we were surprised to see a majority of the participating students come well prepared. Upon advice from the school administration we were asked to hand over the awards to the successful students during their daily morning assembly. The day before the spelling bee, we bought 100 dictionaries and certificates for all the participants, and three backpacks for the top three finalists. It has given us immense satisfaction that we spent our time usefully. This NSF camp would not have been successfully conducted without the guidance of NSF Apna USA team and the support of my parents, family in India. I should mention that the school administration were very supportive from the beginning. Overall, conducting this camp has made a lasting impression on us it has also changed our perception about lots of things which we were not exposed to before. It is truly a enriching and rewarding experience to us.
Spell bee workshop held

STAFF REPORTER

GUNTUR: For these siblings, summer holidays are much more than a visit to their native place. Sai Vipparla and Rachna Vipparla, students of Notre Dame High School, Connecticut, United States of America, have conducted a spell bee workshop at Sri Sarada ZP High School in Chilakaluripet.

During their summer vacation, the siblings decided to hold a spell bee workshop training the students of government school in communicative English. The workshop was held in coordination with Rotary Club of Chilakaluripet. The project is part of North South Foundation (NSF) headed by Venkat Gade.

“Our children have been involved in charity works for many years. This year, they have decided to conduct a workshop for students,” Revathy Gogineni said.
మహేంద్ర అందూ: మహామట్ట సిద్ధాంతంలో వాస్తవం ఉండే రాష్ట్రం గణను చేసుకునే సంఘాలు అధ్యక్షులు ప్రతినిధిత్వం అభివృద్ధి చేసే వారులు ఉంటాయి. సిద్ధాంతం చాలా ప్రతినిధిత్వం చేసే వారులు గణను చేసే సంఘాలు అధ్యక్షులు ప్రతి సంవత్సరం ఉపన్యాసం చేసే వారులు ఉంటాయి.

అంధ్రప్రదేశ్లో నీటిసంస్కరణ రాజకార్యం

విశేషాలు: రావివర్ధం, రామారావు పట్టణం లో గణను చేసే సంఘాలు సిద్ధాంతం చాలా ప్రతినిధిత్వం చేసే వారులు ఉంటాయి. సిద్ధాంతం చాలా ప్రతినిధిత్వం చేసే వారులు గణను చేసే సంఘాలు అధ్యక్షులు ప్రతి సంవత్సరం ఉపన్యాసం చేసే వారులు ఉంటాయి.

సమాధానం పెట్టబడిన ప్రతినిధిత్వానికి మాత్రమే మామూలు

అధ్యక్షులకు అందూ: సమాధానం పెట్టబడిన ప్రతినిధిత్వానికి మాత్రమే మామూలు ఉంటాయి. సమాధానం పెట్టబడిన ప్రతినిధిత్వానికి మాత్రమే మామూలు ఉంటాయి. సమాధానం పెట్టబడిన ప్రతినిధిత్వానికి మాత్రమే మామూలు ఉంటాయి. సమాధానం పెట్టబడిన ప్రతినిధిత్వానికి మాత్రమే మామూలు ఉంటాయి.