

My heart was pounding, my palms were sweaty in five minutes I had to teach a class of one hundred students who I had never met before. Even though this seems like a it would be a dreadful experience, it ended out to be a really great time. In this short memoir, I will be sharing the experience of my workshop in India, in which I taught a class about pollution. I will emphasize two parts of my workshop experience, the preparation part and the real workshop itself.

The preparation period of my workshop is very vital to the success of my workshop. First on my agenda was to find a school that was willing to let me host my workshop there. I decided to visit the school my aunt taught at. Royal Apollo International School in Hassan was only a five minutes from where I was staying, so it seemed like a perfect fit. With the help of my aunt I was able to score a meeting with the Principal of Royale Apollo, Mr. Chandra Shekar. At first I was really nervous to meet the him, but he was was very friendly and knew english very well. He seemed a bit skeptical at first with the idea, but with a little bit of reassurance he allowed me to host my workshop in his school. Now it was time to create the material that would be taught in the workshop, this was definitely the longest part of the process. Mr. Chandra Shekar gave me a two weeks to prepare my first draft. He would critique it and give me another week to prepare for presentation day. Everyday I spent an hour or two working on my slides and learning about pollution, which my topic. At the end of both weeks I presented in front of my family, so they could critique me. This was a vital process that really helped me improve my slides and my presentation skills. The last thing I added was questions to the students to engage them better to the presentation. Now it was time to present, I was really nervous on presentation day, but that quickly calmed down after I got to greet the students. The presentation went overall smoothly. In the beginning it was a bit awkward, but towards the end the students were really engaged with the presentation. They also asked a lot of questions and seemed like this was a

cause they cared about. Mr. Chanda Shekar helped the students understand a few terms. All the students were shocked with some facts, like for example “styrofoam never decomposes”. Overall it was really great experience and I was really glad to get a conversation started about pollution in India.